MODULE 1

1.1	Revising Quantities 1 to 6
1.2	Revising Quantities 1 to 10
1.3	Revising Numerals 0 to 9
1.4	Matching Representations for 1 to 10
1.5	Recognising Quantities by Sight
1.6	Analysing Teen Numbers
1.7	Representing Teen Numbers
1.8	Writing Teen Numbers
1.9	Comparing Teen Numbers
1.10	Ordering 1 to 19
1.11	Revising Ordinal Number Names
1.12	Matching Ordinal Number Names and Symbols

MODULE 2

2.1	Revising Addition
2.2	Introducing the Idea of Balance
2.3	Introducing the Equality Symbol (=)
2.4	Introducing the Addition Symbol (+)
2.5	Using the Commutative Property of Addition
2.6	Identifying Two Parts that Total Ten
2.7	Working with Addition
2.8	Revising Days of the Week
2.9	Working with Cycles of Time (Months and Seasons)
2.10	Investigating the Months of the Year
2.11	Describing Everyday Events
2.12	Revising Time on the Hour (Analog Clocks)

MODULE 3

3.1	Naming Groups of Ten
3.2	Writing Tens and Ones (without Zeros)
3.3	Writing Tens and Ones, and Number Names
3.4	Writing Tens and Ones (with Zeros)
3.5	Representing Tens and Ones
3.6	Working with Ten as a Group
3.7	Exploring the Relative Position of Two-Digit Numbers on a Number Track
3.8	Introducing the Symbols for Dollars and Cents
3.9	Describing and Naming Australian Coins
3.10	Matching Money Pictures, Symbols and Words
3.11	Investigating Directions and Turns (Left and Right)
3.12	Finding and Drawing Routes

MODULE 4

4.1	Identifying One More and One Less
4.2	Counting in Steps of 2
4.3	Counting Forwards from 5
4.4	Using a Number Track to Count On (to 15)
4.5	Using the Count-On Strategy with Coins
4.6	Using the Count-On Strategy
4.7	Using the Commutative Property of Addition with Count-On Facts and Beyond
4.8	Using a Number Track to Count On (to 20)
4.9	Revising Language to Describe Lengths
4.10	Counting Informal Units to Measure Length
4.11	Revising Full and Empty
4.12	Revising Volume

MODULE 5

5.1	Revising Subtraction Language
5.2	Developing Subtraction Language
5.3	Introducing the Subtraction Symbol (−)
5.4	Working with the Subtraction Symbol
5.5	Working with Subtraction
5.6	Writing Related Subtraction Sentences
5.7	Exploring the Difference Model of Subtraction
5.8	Solving Word Problems Involving Addition and Subtraction
5.9	Writing Addition and Subtraction Number Stories
5.10	Working with Time on the Hour (Analog Clocks)
5.11	Reading Time on the Hour (Digital Clocks)
5.12	Reading and Writing Analog and Digital Times

MODULE 6

6.1	Writing Doubles Addition Sentences
6.2	Introducing the Double-Plus-1 Strategy for Addition
6.3	Reinforcing the Double-Plus-1 Strategy for Addition
6.4	Introducing the Double-Plus-2 Strategy for Addition
6.5	Reinforcing the Double-Plus-2 Strategy for Addition
6.6	Comparing Addition Strategies
6.7	Identifying Features of 2D Shapes
6.8	Analysing 2D Shapes
6.9	Sorting 2D Shapes
6.10	Identifying 2D Shapes
6.11	Identifying Horizontal and Vertical Lines
6.12	Identifying Parallel Lines

MODULE 7

7.1	Working with Tens and Ones
7.2	Representing Two-Digit Numbers
7.3	Comparing Quantities Less Than 100
7.4	Comparing Two-Digit Numbers (Place Value)
7.5	Ordering Two-Digit Numbers
7.6	Analysing 100
7.7	Working with Place Value on a Number Chart
7.8	Skip Counting by 5 and 10
7.9	Skip Counting by 2
7.10	Exploring Repeating Patterns
7.11	Exploring Patterns that Increase or Decrease
7.12	Finding and Describing Odd and Even Numbers

MODULE 8

8.1	Exploring Combinations of Ten
8.2	Using Combinations of Ten to Add
8.3	Introducing the Bridge-to-Ten Strategy for Addition
8.4	Using the Bridge-to-Ten Strategy for Addition
8.5	Using the Commutative Property of Addition with Bridge-to-Ten Facts
8.6	Consolidating Addition Strategies
8.7	Applying Addition Strategies
8.8	Working with Equal Groups (Multiplication)
8.9	Working with Equal Groups (Division)
8.10	Sharing Between Two
8.11	Sharing Among Four
8.12	Working with Amounts Left Over

MODULE 9

9.1	Revising Tens and Ones, and Number Names
9.2	Revising Tens and Ones, and Numerals
9.3	Reinforcing Number Names and Numerals
9.4	Introducing the Number Line
9.5	Rounding Numbers to the Nearest Ten
9.6	Identifying 3D Objects
9.7	Identifying Features of 3D Objects
9.8	Recognising and Describing Features of 3D Objects
9.9	Comparing 3D Objects
9.10	Comparing Mass Using Balance Scales
9.11	Measuring Area Using the Same Informal Units
9.12	Measuring Area Using Different Informal Units

MODULE 10

10.1	Identifying the Parts and Total
10.2	Consolidating Part-Part-Total
10.3	Relating Addition and Subtraction Facts
10.4	Writing Related Addition and Subtraction Facts
10.5	Introducing Fact Families
10.6	Working with Addition and Subtraction
10.7	Counting On and Back to Subtract
10.8	Decomposing a Number to Solve Subtraction Problems
10.9	Measuring Length Using the Same Informal Units
10.10	Measuring Length Using Different Informal Units
10.11	Measuring Volume Using Informal Units
10.12	Measuring Capacity Using Informal Units

MODULE 11

11.1	Exploring Equality (Two Addends)
11.2	Exploring Equality (More Then Two Dividends)
11.3	Working with Equality
11.4	Using Balance to Represent Word Problems
11.5	Identifying One-Half and One-Quarter (Linear Model)
11.6	Identifying One-Half and One-Quarter (Discrete Model)
11.7	Recording One-Half and One-Quarter (Linear Model)
11.8	Recording One-Half and One-Quarter (Discrete Model)
11.9	Solving Word Problems Involving Fractions
11.10	Introducing Time Half Past the Hour (Analog Clocks)
11.11	Reading and Writing Time Half Past the Hour (Digital Clocks)
11.12	Relating Analog and Digital Time

MODULE 12

12.1	Extending the Count-On Strategy Beyond the Facts
12.2	Exploring Addition Patterns
12.3	Extending the Count-Back Strategy Beyond the Facts
12.4	Exploring Subtraction Patterns
12.5	Using Place Value (Number Chart) to Add and Subtract One- and Two-Digit Numbers
12.6	Constructing and Interpreting a Tally Chart
12.7	Representing Data in Simple Data Displays
12.8	Interpreting Information in Simple Data Displays
12.9	Interpreting and Constructing a Simple Data Display
12.10	Collecting Data to Create Simple Displays
12.11	Using Everyday Language to Describe Outcomes of Chance Events
12.12	Identifying Outcomes of Everyday Chance Events