STEPPINC STONES

PROGRAM CONTENT

MODULE 1

- **1.1** Writing Four-Digit Number Names and Numerals
- **1.2** Revising Four-Digit Numbers
- 1.3 Analysing Four-Digit Numbers
- 1.4 Building a Picture of 10 000
- 1.5 Reading and Writing Five-Digit Numbers
- 1.6 Analysing Five-Digit Numbers
- **1.7** Comparing and Ordering Four- and Five-Digit Numbers
- 1.8 Rounding Five-Digit Numbers
- **1.9** Reinforcing Rounding with Five-Digit Numbers
- **1.10** Introducing the Ones Multiplication Facts
- **1.11** Introducing the Zeros Multiplication Facts
- **1.12** Reinforcing the Ones and Zeros Multiplication Facts

MODULE 2

- 2.1 Revising Addition Strategies
- 2.2 Revising Subtraction Strategies
- 2.3 Estimating with Addition and Subtraction
- 2.4 Revising Informal Methods to Add Three-Digit Numbers
- 2.5 Introducing the Formal Addition Algorithm
- **2.6** Working with the Formal Addition Algorithm (Composing Tens)
- **2.7** Working with the Formal Addition Algorithm (Composing Hundreds)
- **2.8** Using the Formal Algorithm to Add Three-Digit Numbers
- 2.9 Solving Problems Involving Addition
- 2.10 Revising Analog and Digital Times
- **2.11** Introducing am and pm Notation
- **2.12** Revising Time Measurement

MODULE 3

- **3.1** Introducing the Fours Multiplication Facts
- **3.2** Reinforcing the Fours Multiplication Facts
- **3.3** Introducing the Eights Multiplication Facts
- **3.4** Reinforcing the Eights Multiplication Facts
- **3.5** Exporing Patterns with the Eights Multiplication Facts
- **3.6** Solving Word Problems Involving Multiplication
- **3.7** Revising the Relationship Between Multiplication and Division
- 3.8 Solving Word Problems Involving Division
- **3.9** Creating and Conducting a Survey to Collect Data
- 3.10 Exploring Column Graphs
- **3.11** Introducing Many-to-One Picture Graphs
- **3.12** Working with Picture Graphs

MODULE 4

- **4.1** Recording Subtraction of Two- and Three-Digit Numbers
- **4.2** Exploring Written Methods for Subtraction
- **4.3** Revising Informal Algorithms for Subtraction)
- 4.4 Introducing the Formal Subtraction Algorithm
- **4.5** Working with the Formal Subtraction Algorithm (Decomposing Tens in Two-Digit Numbers
- **4.6** Working with the Formal Subtraction Algorithm (Decomposing Tens in Three-Digit Numbers)
- **4.7** Working with the Formal Subtraction Algorithm (Decomposing Hundreds)
- **4.8** Exploring Subtraction Involving Zero
- 4.9 Consolidating Subtraction Methods
- 4.10 Reading Scales and Comparing Mass
- 4.11 Building a Picture of Grams
- **4.12** Solving Problems Involving Grams and Kilograms

MODULE 5

- **5.1** Introducing and Reinforcing the Ones and Zeros Division Facts
- 5.2 Introducing and Reinforcing Fours Division Facts
- **5.3** Introducing and Reinforcing the Eights Division Facts
- 5.4 Identifying Equivalent Fractions (Length Model)
- 5.5 Identifying Equivalent Fractions (Area Model)
- 5.6 Identifying Equivalent Fractions (Number Line Model)
- 5.7 Comparing Fractions (Number Line Model)
- **5.8** Converting Between Centimetres and Millimetres
- **5.9** Converting Between Metres and Centimetres
- 5.10 Exploring the Perimeter of Irregular Polygons
- **5.11** Reading Temperatures an a Scale
- **5.12** Working with Temperature

MODULE 6

- **6.1** IRevising the Formal Addition Algorithm (Composing Tens)
- **6.2** Using the Formal Addition Algorithm (Composing Hundreds)
- **6.3** Using the Formal Addition Algorithm (Regrouping in Any Place)
- **6.4** Using the Formal Addition Algorithm with Large Numbers
- 6.5 Solving Word Problems Involving Addition
- 6.6 Introducing the Nines Multiplication Facts
- 6.7 Reinforcing the Nines Multiplication Facts
- **6.8** Introducing and Reinforcing the Nines Division Facts
- 6.9 Joining 2D Shapes
- 6.10 Splitting 2D Shapes
- 6.11 Identifying Transformations
- 6.12 Analysing and Creating Tessellating Designs

STEPPING STONES

PROGRAM CONTENT

MODULE 7

- 7.1 Introducing the Sixes Multiplication Facts
- 7.2 Reinforcing the Sixes Multiplication Facts
- **7.3** Consolidating Multiplication Facts with Threes and Sevens
- 7.4 Working with All Multiplication Facts
- 7.5 Introducing and Reinforcing the Sixes and Last Division Facts
- 7.6 Comparing Areas Using Familiar Metric Units
- 7.7 Using Multiplication to Calculate Area
- **7.8** Developing a Rule to Calculate the Area of Rectangles
- 7.9 Calculating Area in Square Centimetres
- 7.10 Interpreting and Constructing Many-to-One Picture Graphs
- 7.11 Comparing Column Graphs
- 7.12 Working with Different Data Displays

MODULE 8

- **8.1** Revising the Formal Subtraction Algorithm (Decomposing Tens or Hundreds)
- **8.2** Using the Formal Subtraction Algorithm (Decomposing Multiple Places)
- **8.3** Using the Formal Subtraction Algorithm with Large Numbers
- **8.4** Analysing Decomposition Across Places Involving Zero with Large Numbers
- **8.5** Consolidating the Formal Subtraction Algorithm
- 8.6 Describing Angles
- 8.7 Measuring Angles Using Informal Units
- 8.8 Drawing Angles of Various Sizes
- 8.9 Measuring Time Intervals in Minutes
- 8.10 Converting Between Units of Time (Hours and Minutes)
- 8.11 Converting Between Units of Time (Days and Weeks)
- 8.12 Working with Timetables and Duration

MODULE 9

- 9.1 Relating Multiples and Factors
- 9.2 Finding Pairs of Factors
- **9.3** Introducing the Double-and-Halve Strategy for Multiplication
- 9.4 Constructing Factor Trees
- **9.5** Using the Associative and Commutative Properties of Multiplication
- **9.6** Reinforcing the Associative and Commutative Properties of Multiplication
- **9.7** Using the Distributive Property of Multiplication
- 9.8 Consolidating Multiplication Strategies
- **9.9** Describing and Extending Number Patterns Involving Multiplication
- **9.10** Finding and Applying Rules in Number Patterns Involving Multiplication
- **9.11** Investigating the Result of Adding and Subtracting Odd and Even Numbers
- **9.12** Investigating the Result of Multiplying Odd and Even Numbers

MODULE 10

- **10.1** Exploring Equivalent Fractions with Tenths and Hundredths
- **10.2** Introducing Decimal Fractions
- **10.3** Locating and Comparing Tenths
- **10.4** Exploring Hundredths
- **10.5** Writing Hundredths as Decimal Fractions (without Teens or Zeros)
- **10.6** Writing Hundredths as Decimal Fractions (with Teens and Zeros)
- **10.7** Locating Decimal Fractions on a Number Line
- **10.8** Relating Common Fractions and Decimal Fractions
- **10.9** Revising Litres and Introducing Millilitres
- **10.10** Relating Millilitres and Litres
- **10.11** Converting Between Litres and Millilitres
- 10.12 Solving Problems Involving Millilitres

MODULE 11

- **11.1** Revising Division Models
- 11.2 Relating Multiplication and Division
- **11.3** Solving Problems Involving Multiplication and Division
- **11.4** Modelling Division Involving Remainders
- **11.5** Solving Division Problems with Remainders
- **11.6** Using an Inverse Strategy to Divide
- **11.7** Introducing a Partitioning Strategy to Divide Two-Digit Numbers
- **11.8** Reinforcing the Partitioning Strategy to Divide Two-Digit Numbers
- **11.9** Representing Prisms and Cylinders
- **11.10** Representing Pyramids and Cylinders
- **11.11** Sketching and Identifying Different Viewpoints
- 11.12 Using Grids to Draw 3D Objects

MODULE 12

- **12.1** Finding Unknown Quantities Involving Addition
- **12.2** Finding Unknown Quantities Involving Subtraction
- **12.3** Working with Equivalent Number Sentences
- 12.4 Solving Problems Involving Money
- **12.5** Calculating Change (without Rounding)
- **12.6** Calculating Change (with Rounding)
- **12.7** Introducing Compass Points on a Map
- **12.8** Using a Legend and Direction to Interpret a Map
- 12.9 Using Scale and Direction to Interpret a Map
- **12.10** Describing the Probability of Everyday Chance Events
- 12.11 Ordering the Likelihood of Chance Events
- **12.12** Exploring the Order of Chance Events