

Helensburgh Highlights

PRINCIPAL'S REPORT

Teacher Meetings

In Weeks 3 and 4 we will be holding Stage Parent Information Sessions. I encourage all parents to attend these information sessions and, should you have any concerns about your child, speak to your teacher. The best time to make an appointment is after school as teachers may be preparing lessons, attending meetings and supervising students in the playground before classes commence. As mentioned in the last newsletter, we understand that meeting face to face with your teacher can be challenging if you are working full time. If you cannot speak to your child's teacher, please call or email the school during work hours to make an appointment. All teachers want to do the best for your child, and through positive collaboration, we can ensure that your child is happy, engaged and challenged to continually improve.

Swimming Carnival Success

Swimming carnivals require outstanding leadership, time and organisation. I would like to thank Mrs Redfern as carnival organiser, teachers, parent volunteers and the office staff for the fantastic joint effort. Being my first swimming carnival, I was very impressed with the professionalism of our teachers and the large number of parent volunteers and spectators who cheered on our swimmers. The students' behaviour was excellent and was easily the best I have witnessed. This year's carnival had a positive atmosphere and was a great way to start the year!



Snake Safety

The school cleaners sighted a snake before school last Thursday morning. In accordance with Department of Education safety procedures, teachers reminded the students if they see a snake to move away and report to their teacher. Without alarming your child, please remind them of this safety procedure.

Professional Learning

Evidence shows that professional learning focused on high expectations for student achievement, literacy and numeracy data analysis, differentiation, explicit teaching and formative assessment positively impacts on student learning. These teaching strategies are central to the school strategic plan and this week Stage 1, Stage 2 and Stage 3 teachers will be jointly planning differentiated lessons and assessment tasks. Additionally, several teachers and executive will be participating in the Embedded Formative Assessment professional learning course on Monday 18th and Tuesday 19th February. Dylan William, known worldwide for his research and practical strategies in this field will be presenting in Wollongong.

Formation of Classes

Class formation took a significant amount of time in Term 4. The process involved teachers and the school executive taking information from several sources to form classes based on students' academic, social and emotional needs. I would like to thank all the parents who spoke to me on the phone or in person for the respectful way you conducted yourself and the care that you showed for your child. There have been a number of enquiries about composite classes. The school does not place lower achieving students in a composite class so they can consolidate the previous year's work. Within every class, there are a range of abilities and every teacher aims to effectively differentiate their teaching and learning programs. The research indicates that there is no difference to students' learning outcomes if they are placed in a composite or straight class.

Another area to clarify is that the school is provided a staffing allocation based on the total number of student enrolments. This year we were close to forming 18 classes but did not have quite enough students. This meant that 441 students were spread across 17 mainstream classes and 1 multi categorical class. In addition, there is a class size policy that all NSW Department of Education schools have, on average, a maximum number of: 20 students in Kindergarten, 22 in Year 1, 24 in Year 2 and 30 for Years 3-6. Having very large cohorts of students in particular grades and a maximum number of students for specific grades also impacts upon the number of straight or composite classes.

Mathematics

This year our school will be trialling Stepping Stones, which is an award winning K-6 Mathematics program developed by specialists for primary schools. Stepping Stones provides teachers with one central location to assist with their lesson planning and resources. Many of the strategies that have been developed for the program are grade based and as a result, students will participate in grade based groups comprised of mixed abilities. Later in the term, I will arrange a mathematics session for parents.

Reminders:

- Please do not walk through the carpark with your child, as it is a safety issue.
- A note pack will be sent out to give permission for a range of things, please ensure you bring it back as soon as possible.
- Sentral SMS will be sent this week to remind you to provide a reason for child's absence. (link to Department's Student Attendance Policy: https://education.nsw.gov.au/ policy-library/policies/school-attendance-policy#School attendance policy

Welcome Back Lesley Matthews

I am attending professional learning in Week 4, Monday 18th to Friday 22nd February. Lesley Matthews, who knows Helensburgh Public School very well and relieved as Principal last year, will again assist by relieving as Principal.

I really appreciate Lesley coming back to help, especially given that she has been enjoying her retirement!

Ewen Neild Principal















School Banking Day is changing to WEDNESDAY.

Due to work commitments, School Banking Day will be on Wednesday for the rest of the year.

Students should bring in their weekly deposit on Wednesday. They will receive a silver Dollarmite token for every deposit made. Once students have individually collected 10 tokens they can redeem them for an exclusive School Banking reward item in recognition of their regular savings habits.

If you would like to know more about School Banking you can visit **commbank.com.au/schoolbanking** or contact me through the **P&C Facebook page.**

Thank you for your understanding.

Banking Volunteer

BAND NEWS

The 2019 school band will start soon! If you are interested in joining there are still instruments available for hire: flute, clarinet, saxophone, trumpet, trombone, euphonium, bass guitar to name a few. You can join the band at any time during the year, however, the best time to start is NOW, when everyone is learning together.

Also, any budding guitarists are welcome to join the guitar ensemble.

Please contact Mrs. Garvie agarvie@aapt.net.au or 0408 089 262 if you are interested or have any questions.

Keep playing!



IMPORTANT DATES TO REMEMBER

ate Event

12th Feb Stage 3 Parent Information Session 8.15 am 13th Feb Stage 2 Parent Information Session 8.15 am 20/21 Feb ES 1 Parent Information Session 2.55 pm

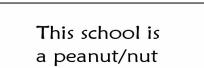
28th Feb K-6 Assembly

28th Feb Zone Swimming Carnival 13th Mar Regional Swimming Carnival

14th Mar Selective High School Placement Test 19/20 Mar Stage 2 Wattomolla Excursion

27th Mar School Photo Day

12th Apr Last Day Term 1





aware environment.

For our childrens safety, no peanuts/ nut products, please!







Keeping your children safe when dropping off and picking up at school

Here are a few things you can do to help keep your children and others safer during drop-off and pick-up times during the school week:

- Make sure your children are fastened in the correct child car seat for their age and size and that it is fitted correctly.
- Stick to the 40km/h speed limit in a school zone and look out for children who may be about.
- Watch for flashing lights on buses. They let you know that there may be children crossing or about to cross the road. A 40km/h limit applies when school bus lights flash.
- Always give way to pedestrians particularly when entering and leaving driveways.
- Always park and turn legally around schools.
 Manoeuvres such as U-turns and three-point turns are dangerous during busy school drop-off and pick-up times.
- Drop your children off and pick them up on the school side of the road in your school's designated drop-off and pick-up area. Never call out to them from across the road – they may run to you without checking for traffic.
- It's safest for children to get out of the car through the Safety Door, away from passing traffic. This is the rear footpath side door of the car.

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au



Lives lost on NSW roads.

Our goal is zero.













Commit to your child's **online safety**

Free event

Children are exposed to online content in their preschool years. Behaviours like cyberbullying begin at primary school. Peer pressure can cause poor online decisions for many teenagers.

- A Hear from the Office of the eSafety Commissioner on empowering young people, parents and carers to manage online issues.
- •)) Commit to your child's online safety by attending this presentation from one of Australia's leading online safety experts.

eSafety is important for every child from ages 1 to 18

Learn how to:

- Reduce accidental exposure to inappropriate content
- Initiate conversations about online stranger danger
- Identify age appropriate apps and websites
- stranger contact

 Have a conversation
- Manage apps and
- Support your child usi
 online safety resource
 - 8-12
- cyberbullying and imag based abuse
- Manage screen time and excessive use
- Have a conversation with your child abou their online brand

13-18



WHEN: Thursday 21 February, 6 - 8pm BOOKINGS: Book online via our website WHERE: Wollongong Library or Eventbrite 41 Burelli Street



or more information please contact /ollongong Library on (02) 4227 7414 www.wollongong.nsw.gov.au/library



Office of the eSafety Commissioner

