

Home online learning: Stage 3 (Years 5 and 6)

You will need access to a digital device and help from a parent/carer to complete the following activities. Approximate times for each activity will be shared on our class Team.

| | Wednesday (Week 9) | Thursday (Week 9) | Friday (Week 9) |
|---|---|--|--|
| <p>Morning - 1st half</p> <p>(30 - 45 minutes of learning)</p> | <p>Reading: Access Kidsnews and select an article that interests you.</p> <p><u>Complete:</u></p> <ul style="list-style-type: none"> - Quick quiz at the bottom of the article - VCOP activity: skim and scan the article and highlight all the adjectives - Write a summary of the article in your own words <p><u>Read theory:</u> Kids are encouraged to do one quiz a day. See this link for instructions on how to sign up.</p> <p>Premier's Reading challenge - Please continue participating (Information in the school highlights)</p> | <p>Reading: Access Kidsnews and select an article that interest you</p> <p><u>Complete:</u></p> <ul style="list-style-type: none"> - Writing activity: responding to the text - Complete all other activities linked with the article - Glossary sentences: using the glossary: write out each word in a sentence <p><u>Read theory</u></p> <p>Premier's Reading challenge - Please continue participating (Information in the school highlights)</p> | <p>Reading: Watch the BTN clip – handwashing and write down the main points.</p> <p><u>Complete:</u></p> <ul style="list-style-type: none"> - Create a poster for your family to use in your house <p>Read your engagement text – A book that you enjoy</p> <ul style="list-style-type: none"> - Write a brief summary of the chapter you read <p><u>Read theory</u></p> <p>Premier's Reading challenge - Please continue participating (Information in the school highlights)</p> |

| | | | |
|--|---|--|---|
| Morning - 2nd half (30 - 45 minutes of learning) | Spelling: MATRIX LINK Phonological words Use the spelling matrix and select 2 or 3 activities to complete - Use the words from the spelling list for this fortnight. | Spelling: MATRIX LINK Visual words Use the spelling matrix and select 2 or 3 activities to complete - Use the words from the spelling list for this fortnight. | Spelling: MATRIX LINK Morphemic words Use the spelling matrix and select 2 or 3 activities to complete - Use the words from the spelling list for this fortnight. |
| | Writing: Planning Using the Literacy shed – select Fantasy topic and select a stimulus Using the narrative writing template: <ul style="list-style-type: none"> - Plan your narrative - Use narrative WAGOLL's on the Literacy WAGOLL website to help you. | Writing: Sizzling start Using your narrative plan: <ul style="list-style-type: none"> - Write your sizzling start - Use Pobble 365 to see many WAGOLL's to start narratives - Use narrative WAGOLL's on the Literacy WAGOLL website to help you. | Writing: Complication Using your narrative plan: <ul style="list-style-type: none"> - Write your complication - Write each paragraph that represents each event within your story - Gradually build up your paragraphs towards a final event |
| Break | Join your class for a virtual break. | Join your class for a virtual break. | Join your class for a virtual break. |
| Middle (1 hour and 30 minutes of learning) | <p style="text-align: center;">Maths</p> Maths card game attached – Multiplication game (Pgs 16 - 18) - select one game Prime and composite numbers Warm up clip – Youtube Prime and composite numbers Stepping stones: <i>Complete:</i> Maths Origo lesson 3.6 (Hardcopy - pick up from office) Revision: Maths Origo Online learning - Home learning: Week 1 Maths Online program - (<i>Usernames and passwords available at front office and emailed from the school</i>) | <p style="text-align: center;">Maths</p> Maths card game attached – Multiplication game (Pgs 16 - 18) - select one game Warm up clip - Youtube Square numbers Stepping stones: <i>Complete:</i> Maths Origo lesson 3.7 (Hardcopy - pick up from office) Revision: Maths Origo Online learning - Home learning: Week 1 Maths Online program - (<i>Usernames and passwords available at front office and emailed from the school</i>) | <p style="text-align: center;">Maths</p> Maths card game attached – Multiplication game (Pgs 16 - 18) - select one game Warm up clip - Youtube square, cube and triangular numbers Stepping stones: <i>Complete:</i> Maths Origo lesson 3.8 (Hardcopy - pick up from office) Revision: Maths Origo Online learning - Home learning: Week 1 Maths Online program - (<i>Usernames and passwords available at front office and emailed from the school</i>) |

| Break | Join your class for a virtual break. | Join your class for a virtual break. | Join your class for a virtual break. |
|---|--|--|--|
| <p>Afternoon (1 hour and 30 minutes of learning)</p> | <p>Science: Natural disasters Access the following website – Sciencekids</p> <ul style="list-style-type: none"> - Select an experiment that represents or shows how a natural disaster occurs - Write an hypothesis, a method (steps) and a conclusion of what you observe. | <p>History: Democracy Inquiry question:</p> <ul style="list-style-type: none"> - Why is democracy important? - How and why did democracy begin? <p>Task: BTN (Behind The News) would like you to be a reporter and create an iMovie that answers the questions above.</p> <ul style="list-style-type: none"> - Be creative - Watch other BTN clips to see how they present topics. | <p>Visual arts/ Health and wellbeing:</p> <ul style="list-style-type: none"> - Create a digital text that portrays a mood or emotion using only colours, shades, shapes and sound - This could be done using Google slides, animation, Word doc, iMovie - If you do not have access to a laptop, this could be done using a piece of paper to make a poster <p>Here is one example</p> <p>Some more here</p> |