Year 3 Remote Learning- Week 9

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning			Reading: The Closet Creature Read the above text and answer the attached questions. Answer key provided. Writing: Retell "The Closet Creature" from the cat's point-of-view. Then, on a separate sheet of white paper, draw a picture to accompany your story. See writing sheet attached in the link above. Spelling: Write 10 'oa' words of your choice and write out dictionary meanings.	Reading: Racoon Rex Read the above text and answer the attached questions. Answer key provided. Writing: How might campers protect their food from being stolen by Raccoon Rex? On the lines below, write a paragraph to describe your idea. Then, on a separate sheet of white paper, draw a detailed picture to illustrate your idea. See writing sheet attached in the link above. Spelling: Use the 10 'oa' words from yesterday's spelling and write a sentence for each word.	Reading: Magician of the Sea Read the above text and answer the attached questions. Answer key provided. Writing: Choose any animal that you would like as a pet. Write a letter to your parents or carers convincing them to allow you to get it. Spelling: Write down any tricky words you came across while reading the above text. Find them in a dictionary and write the meaning down.



Donale				
Break				
Middle		Maths:	Maths	Maths
		Year 3 - First Week of	Year 3 - First Week of	Year 3 - First Week of
		Maths (5 lessons)	Maths (5 lessons)	Maths (5 lessons)
		Maths Online -	Maths Online -	Maths Online - complete
		complete assigned	complete assigned	assigned activity.
		activity.	activity.	
		Log into	Log into	Log into
		Typing Tournament	Typing Tournament	Typing Tournament
		and complete your	and complete your	and complete your next
		next activity	next activity	activity
Break				
Afternoo		PE: Warm up your body	Health:	Social/Emotional/Family:
n		by doing some	Describe a group that	Write a letter to your
		stretches. Do a run	you belong to. Explain	teacher. Share with them
		around the backyard or	what you have in	how learning from home is
		perimeter of your yard	common with the other	going. Outline the positives
		for 10 mins.	group members and	and negatives of home
		Game activity - choose	describe how it feels to	learning.
		a game to play with a	be a part of this group	
		sibling or parent. E.g.	eg. sports team, girl	
		soccer, throwing and	guides, dance groups,	
		passing, hitting a tennis	cultural groups, hobby	
		ball or a game of your	groups, family groups,	
		choice.	religious groups etc.	
		Cool down with some		
		deep breathing and slow		
		stretches.		

