


Year 4 Remote Learning- Week 9

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning			<p>KLA Reading: Foggy Figure</p> <p>Writing: Answer the questions about the story.</p> <p>Spelling: Look at your homework spelling words. Write 10 more "oa" words that you can think of. Use a different colour when you write the "oa" sound. Write dictionary meaning for these</p>	<p>KLA Reading: The Skeleton Key</p> <p>Writing: Write a continuation of the story.</p> <p>Spelling: Use the 10 'oa' words from yesterday's spelling and write a sentence for each word. Spelling: Tricky words. Write down any tricky words you come across while reading the story above. Find them in a dictionary or use Children's Dictionary and write the meaning down.</p>	<p>KLA Reading: Roly-Poly Pill Bugs</p> <p>Writing:</p>  <p>These sentences are 'sick' and need help to get better. Can you help? Could you add an adverb?</p> <p>The possum had eyes and fur. She went up the branch carrying her young.</p> <p>Spelling: Tricky words. Write down any tricky words</p>

					you come across while reading the story above. Find them in a dictionary or use Children's Dictionary and write the meaning down.
Break					
Middle			<p>KLA Maths - first week of maths work. Year 4 W1 Maths Home Learning</p> <p>Log in to the Typing Tournament with your log in and password. Typing Tournament Learn to type</p>	<p>KLA Maths - first week of maths work. Year 4 W1 Maths Home Learning</p> <p>Log in to the Typing Tournament with your log in and password. Typing Tournament Learn to type</p>	<p>KLA Maths - first week of maths work. Year 4 W1 Maths Home Learning</p> <p>Log in to the Typing Tournament with your log in and password. Typing Tournament Learn to type</p>
Break					
Afternoon			<p>KLA PE - Warm up your body by doing some stretches. Do a run around the backyard or perimeter of your yard for 10 mins. Game activity - choose a game to play with a sibling or parent. E.g. soccer, throwing and passing, hitting a tennis</p>	<p>KLA Health: Describe a group that you belong to. Explain what you have in common with the other group members and describe how it feels to be a part of this group eg. sports team, girl guides, dance groups, cultural groups, hobby</p>	<p>KLA Social/Emotional/Family: Write a letter to your teacher. Share with them how learning from home is going. Outline the positives and negatives of home learning.</p>

			ball or a game of your choice. Cool down with some deep breathing and slow stretches.	groups, family groups, religious groups etc.	
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