K6 Waratah Learning Experiences - Week 11

Welcome to Week 10. Everyone has been doing an amazing job of logging in to Seesaw and completing the online activities. Remember everyday you

Literacy	Maths	Other Key Learning Areas	
Everyday	Everyday	Everyday	
Home Reading- Read a book to an adult in your house for 15 minutes. Make sure you re-read if you make a mistake.	SeeSaw- Every day you need to log in to SeeSaw and select two numeracy activities to do. You will need to read or listen to the instructions carefully. I will be able to see your answers so take your time!	Fitness- Just like we do every morning at school, you should get outside into your backyard for fitness. Try running, jumping, skipping and climbing. Send a video in SeeSaw to show me how fit you are getting	
Listen to your child read-aloud. Ask them questions about the story as your progress. Who are the main characters? What happened in the story? What do you think will happen next? Reading is the most important activity you can do at home. You should aim to read for 10 minutes every day.	There is a bank of lessons on SeeSaw that will revise key ideas learnt from this year. Your child may need some help in answering these questions, but on the whole should be able to complete. I will be able to see the answers to these tasks.		
Typing Tournament- Log on to https://www.typingtournament.com/ Read the instructions and practise your typing for at least 15 minutes per day. This is a very important skill that you will need. Student log-in details will be further down the document. Students should ensure that they practise properly. Not only does this site reinforce typing skills it also helps students with their letter-sound and reading skills.	Studyladder- Log in to Studyladder and complete two activities a day. I will be able to check on your progress. These activities should be really easy and you should quickly race through them! There is a bank of lessons on Studyladder that will revise key ideas learnt from this year. Your child may need some help in answering these questions, but on the whole should be able to complete. I will be able to see the answers to these tasks.	Mindfulness- Everyday in class we practise mindfulness. This is when we meditate and ensure that we understand how our body feels, and how we are feeling emotionally. Make sure you do a check in every day using the following links- https://www.youtube.com/watch?v=ihwcw_ofuME https://www.youtube.com/watch?v=alC-lo441v4	
At least one per day!	At least one per day!	At least one per day!	
BTN- Watch BTN and take some notes on one of the stories. https://www.abc.net.au/btn/ BTN is a child-friendly news program. Watch the program together and talk about the news articles. Discuss how you both feel and then write about the story	https://www.topmarks.co.uk/Search.aspx?Subject=16 This website has lots of online games you can play to help your understanding in maths. Select an addition or subtraction game.	Art-Log on and draw follow the instructions to make an amazing drawing https://www.artforkidshub.com/	

Pobble- Go on Pobble and write a creative story about the picture of the day. You need to remember all of the things we have learnt in class this year about story writing. Make it as exciting as you can, use lots of WOW words and try your best with spelling. http://www.pobble365.com/ Pobble is a visual stimulus for creative writing. Students have used this before in class. Use the picture to create a story. We have been focusing on adjectives and sentence structure in class. If you take a photo and submit it in SeeSaw I can provide feedback.	Dice/ Card game- There are lots and lots of great games you can play. They are really easy but contain lots of learning https://www.weareteachers.com/math-card-games/ https://www.weareteachers.com/dice-games/	Coding- https://code.org/minecraft Follow the link and code the Minecraft game! This will take you an hour! Send me a photo of the finished product! This is a very tricky one! It uses actual coding language. https://www.codemonkey.com/hour-of-code/banana-a-tales/
Literacy Shed- Go on to Literacy Shed and watch a short film. Write a recount about what happened in the film. Answer the following questions-Who were the main characters? What happened at the beginning, middle and end of the story? How was the story resolved? What did you like about the story? https://www.literacyshed.com/home.html Literacy Shed is a visual stimulus for creative writing. Students have used this before in class. Answer the questions above, the focus in this activity is comprehension and response. If you take a photo and submit it in SeeSaw I can provide feedback.		Social/Emotional/Family: Make a video to post on SeeSaw to your Friends!
Submit it in Seesaw i can provide Jeeubuck.		Science- There are lots of amazing science experiments on this website. Choose an easy one and do it at home. Take lots of videos and upload it to SeeSaw. https://www.sciencebuddies.org/science-fair-projects/science-projects#browse

Remote Learning - Week 11

What's new in Week 11?

- Day by day overview for ease of access.
- This is a suggested outline for the day similar to how it would look at school. Do what you can and change the order if that's what works for you!



If you see this icon complete the task on Google Classroom.



If you see this icon complete the task on Seesaw.



Any task can be completed on paper if you prefer.

Monday

Morning

<u>Reading:</u>Comprehension Summarising

- 1.Choose a story from **Storyline Online**
- 2.Listen to the story OR Read a short story from home.

	Writing: 1. 1.Write a recount of your weekend. Include at least 5 sentences 2. Upload to Seesaw Typing Tournament: 1.Go to Typing Tournament Learn to type 2. Complete the next activity.
Mid	Maths: 1.Click on the link MathsOnline - Maths Tuition For All Australian K-12 Students 2. Complete the tasks.
Afternoon	Coding- https://code.org/minecraft Follow the link and code the Minecraft game! This will take you an hour! Send me a photo of the finished product!



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Tuesday			
Morning	Reading:Comprehension Summarising		
	1.Choose a story from <u>Storyline Online</u>		

	2.Listen to the story OR Read a short story from home.		
	Typing Tournament:		
	1.Go to <u>Typing Tournament Learn to type</u> 2. Complete the next activity.		
Mid	Maths: 1.Click on the link MathsOnline - Maths Tuition For All Australian K-12 Students 2. Complete the tasks.		
Afternoon	BTN- Watch BTN and take some notes on one of the stories. https://www.abc.net.au/btn/ BTN is a child-friendly news program. Watch the program together and talk about the news articles. Discuss how you both feel and then write about the story		



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Wednesday

Morning

Reading:Comprehension Summarising

1.Choose a story from <u>Storyline Online</u>

	2.Listen to the story OR Read a short story from home.		
	Writing: 1. Go to SeeSaw and choose a writing activity		
	Typing Tournament:		
	1.Go to <u>Typing Tournament Learn to type</u> 2. Complete the next activity.		
Mid	Maths: 1.Click on the link MathsOnline - Maths Tuition For All Australian K-12 Students 2. Complete the tasks.		
Afternoon	PE: 1.Complete these four exercises: 15 high knees 30 second plank 10 star jumps 5 pushups 2. Repeat 3 times. 3. Can you upload a video of yourself working out?		
	Visual Arts: 1.Click on the link https://artprojectsforkids.org/half-portrait-tutorial/ 2. Scroll down to Directions. Follow these to make your portrait		



If you see this icon complete the task on Google Classroom.



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Thursday			
Morning	Reading:Comprehension Summarising 1.Choose a story from Storyline Online Listen to the story OR Read a short story from home.		
	Typing Tournament: 1.Go to Typing Tournament Learn to type 2. Complete the next activity.		
Mid	Maths: 1.Click on the link MathsOnline - Maths Tuition For All Australian K-12 Students 2. Complete the tasks.		
Afternoon	FUN EASTER ACTIVITY 1. Click on the link <u>Fizzy Dyeing Easter Eggs with Vinegar</u> 2. Follow the instructions on the website for a fun way to dye some eggs for easter.	Happy Faster!	