

Year 5 & 6 - Remote Learning - Week 1

 <p>If you see this icon complete this task on Google classroom.</p>	 <p>If you see this icon complete the task on Seesaw.</p>	 <p>Any task can be completed on paper if you prefer.</p>
 <p>This icon represents Maths Online.</p>		 <p>If you see this icon then your teacher will provide you with feedback on your work.</p>

Wednesday

Morning



Reading:

- Watch this [video](#) by Miss Peace
- Read the passage. Using your reading and thinking voice, write down some thoughts you had when using your thinking voice and type them in.
- Write a reflection about how many times you stopped. What sort of strategies did you use? Have you ever noticed yourself doing these things as you read?



Spelling/Grammar:

- Watch [THIS VIDEO](#)
- Open the Google Slide and read the sentence and paragraph WAGOLLS in **past** tense.
- Write 2-3 sentences to describe the image using **past** tense verbs in the text boxes provided.
- Using these sentences a full paragraph on the image in **past** tense

Move it:

- Physical Education: Click [here](#) to view your fitness challenge for this week.



Writing:

- Watch this video lesson by Miss King - [Click Here](#)
- Watch this video from the literacy shed - [Click Here](#)
- Plan out the pebble, rock & boulder using either paper or the blue box on the google document in google classroom.

Mid



Maths:

- Start with one of the TOWN card games from [here](#)
- On paper or a mini whiteboard, complete [Number of the Day](#) (there are easier/harder versions [HERE](#))
- Year 5: Watch [this clip](#) on remainders
- Year 6: Watch [this clip](#) on proper and improper fractions
- Login to [MathsOnline](#) and complete your tasks for today

REMEMBER TO WATCH THE ENTIRE LESSON VIDEO BEFORE STARTING THE QUESTIONS



Move it:

Get up and get your body moving! Click [here](#) for today's Just Dance.







Afternoon



Science:

The Science Behind Tsunamis

Go into the Science Worksheet in Google Classroom.
 Watch the Videos on the link and take notes then answer the questions clearly. Edit your answers before submitting them to your teacher.
 You need to use scientific vocabulary where possible.

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Thursday

Morning

Reading:



- Watch the [video](#) by Miss Peace
- Create a magnifying glass (optional)
- Using your reading voice (text clues) and thinking voice (background knowledge), make inferences about the image.
- Use the head silhouette to record your ideas by clicking on the image and pressing edit.

Spelling/Grammar:



- Watch [THIS VIDEO](#)
- Open the Google Slide and read the sentence and paragraph WAGOLLS in **present** tense.
- Write 2-3 sentences to describe the image using **present** tense verbs in the text boxes provided.
- Using these sentences a full paragraph on the image in **present** tense

Move it:

- Physical Education: Click [here](#) to view your fitness challenge for this week.

Writing:



- [Watch the boulder problem scene within Shrek \(Miss King's lesson refers to this\)](#)
- Watch this video lesson by Miss King - [Click Here](#)
- Write your high tension boulder problem in your google document.
- Turn your document in for feedback.



Mid

Maths:



- Start with one of the TOWN card games from [here](#)
- On paper or a mini whiteboard, complete [Number of the Day](#) (there are easier/harder versions [HERE](#))
- Login to [MathsOnline](#) and complete your tasks for today



REMEMBER TO WATCH THE ENTIRE LESSON VIDEO BEFORE STARTING THE QUESTIONS

Afternoon

Move it:

Get up and get your body moving! Click [here](#) for today's Just Dance.









Creative Arts:

- This week's creative arts activity is related to your writing prompt. Watch [THIS CLIP](#) and complete the lighthouse artwork. Take a photo and upload it to Seesaw.

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 <p>This icon represents Maths Online.</p>		 <p>If you see this icon then your teacher will provide you with feedback on your work.</p>

Friday

<p>Morning</p>   	<p>Reading:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Using your reading voice (text clues) and thinking voice (background knowledge), make inferences about the image in the box. <input type="checkbox"/> Use the head silhouette to record your ideas by clicking on the image and pressing edit. <hr/> <p>Spelling/Grammar</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch THIS VIDEO <input type="checkbox"/> Open the Google Slide and read the sentence and paragraph WAGOLLS in future tense. <input type="checkbox"/> Write 2-3 sentences to describe the image using future tense verbs in the text boxes provided. <input type="checkbox"/> Using these sentences a full paragraph on the image in future tense <hr/> <p>Move it: Get up and get your body moving! Click here for today's Just Dance.</p> <hr/> <p>Writing:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Change some of the telling sentences to showing sentences in your google document. <input type="checkbox"/> Go through and ensure your boulder problem includes showing elements - highlight your effective show sentences. <input type="checkbox"/> Act on the feedback that has been given to you by your teacher. Answer the reflection questions.
<p>Mid</p>   <p>Afternoon</p> 	<p>Maths:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Start with one of the TOWN card games from here <input type="checkbox"/> On paper or a mini whiteboard, complete Number of the Day (there are easier/harder versions HERE) <input type="checkbox"/> Login to MathsOnline and complete your tasks for today <p>*REMEMBER TO WATCH THE ENTIRE LESSON VIDEO BEFORE STARTING THE QUESTIONS*</p> <hr/> <p>PDHPE:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Personal Development and Health: Complete the activities explained on this google slide around character strength. <input type="checkbox"/> Physical Education: Click here to view your fitness challenge for this week.