

Year 5&6 - Remote Learning - Week 11



If you see this icon complete the task on Google Classroom.



If you see this icon complete the task on Seesaw.



Any task can be completed on paper if you prefer.



<https://www.mathsonline.com.au/>



<https://readtheory.org/>

Monday

Morning

Reading:



- Login to [Read theory](#) and read through the assigned text/s
- Answer the comprehension questions

Spelling



- Using the Spelling: [MATRIX LINK](#) and words from week 10-11 list and select 1 or 2 activities to complete
- extension activity [QUIZ HERE](#)

Writing:



- Revise your narrative from last week.
- Read it to yourself and check if you have used 'show don't tell' to build imagery.
- Use it to build imagery in any sentences/paragraphs that are 'sick', simple, boring etc
- [HERE ARE SOME EXAMPLES](#)

Mid

Maths:

- Begin the lesson with one card game from [HERE](#)



Maths Online program - <https://www.mathsonline.com.au/>

- Work through your tasks set for today (between 1-4 tasks depending on your class)
- *Remember to watch the instructional videos*

Afternoon

Science Years 5 & 6

Volcanoes

Access the following website - [Geological Changes](#)

1. Select [volcanic eruptions](#)
2. Select [Volcano Variations 1 - Student Activity](#)
3. Read the information and conduct the activity.
4. Create a table
5. For assistance, click the go back arrow and click on [teacher notes](#). This will show you how to word things to fill in your chart.



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Tuesday

Morning

Reading:



- Login to [Read theory](#) and read through the assigned text/s
- Answer the comprehension questions

Spelling



- Using the Spelling: [MATRIX LINK](#) and words from week 10-11 list and select 1 or 2 activities to complete
- Extension activity: [QUIZ HERE](#)

Writing:



- Watch these two clips on noun groups and verb groups to revise your understanding of sentence structure [VERB GROUPS CLIP](#) and [NOUN GROUP CLIPS](#)
- Continue revising your Narrative.
- Use the marking rubric attached to the Week 10 assignment for your success criteria.

Mid

Maths:

- Begin the lesson with one card game from [HERE](#)



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Afternoon

History



or



Year 5: How People Are Connected to the Environment

- Continue Geography assignment from Week 10.

Year 6 : Democracy

- Continue working through the Human Rights booklet. A new google doc has been posted to type your answers in [HERE](#)
- If you have not yet made a BTN clip on democracy please finish that task from week 9 with the following inquiry questions:
 - Why is democracy important?
 - How and why did democracy begin



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Wednesday

Morning

Reading:



- Login to [Read theory](https://readtheory.org/) and read through the assigned text/s
- Answer the comprehension questions

Spelling



- Using the Spelling: [MATRIX LINK](#) and words from week 10-11 list and select 1 or 2 activities to complete
- extension activity [QUIZ HERE](#)

Writing:



- See Google Classroom for more details and a video.

These examples are taken from different students in stage 3 at HPS. Can you write next to each one which kind of figurative language it is?

E.g. The **sun shone** through the clouds as the waves crashed on the **shore** - This is **alliteration**

4/5K - But then crash! Bang! Scrrrrr! Tweet tweet tweet went the mouse. The lighthouse went out and no more light meant the ship could hit the rocks.

5P - Crack! The grumpy old man had kicked the stone portal and made a wedge in the side.

- The dim beach stayed as silent as the night.

5/6D - The wind was an angry monster, creeping in through windows on an eerie night.

6T - The cool air massaged his face as he felt the soft carpet cushion him. He proceeded to a large desk, and decided to check in.

6V - BANG! Her house was gone. Alicia couldn't stop the tears from rolling down her cheeks, but she knew it was for the best.

Mid

Maths:

- Begin the lesson with one card game from [HERE](#)



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Afternoon

Easter Art:

Follow the instructions on the website for a fun way to dye some eggs for Easter.

[Fizzy Dyeing Easter Eggs with Vinegar](#)



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Thursday

Morning

Reading:



- Read the Easter Bilby text
- In the Google Doc, answer the comprehension questions

Spelling



- Using the Spelling: [MATRIX LINK](#) and words from week 10-11 list and select 1 or 2 activities to complete
- extension activity [QUIZ HERE](#)

Writing:



OR



My life in an eggshell.

Write a diary entry from a baby chick's point of view.

What do you think it is like living inside an egg like a baby chick?

What would you do for fun?

What would you think about?

Can you describe any connections between life right now and the life of a baby chick?

Complete in the doc on Google Classroom or handwrite and upload to Seesaw.

Mid

Maths:

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Afternoon

PDHPE

Play this [Yulunga Traditional Indigenous Game](#) with a sibling or someone that you live with (indoor game).

Extra Task:

Can you think of an indoor game that you can play, where you are maintaining fitness?

1. Write up the instructions on how to play.

2. Write the rules for the game.

Could this game be shared with others as a fun game/activity for them to play?